

Mansoura-Manchester Programme for Medical Education

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MANCHESTER
1824

The University
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Objectives:

- Impact of the programme.
- Threats (challenges) facing the programme.



Impact of the programme

- On Mansoura university.
- On other Egyptian universities.

Impact in Mansoura:

1) On the medical staff

- New methods of teaching.
- Motivation for self change.
- Raised a debate: why not doing the same for all students?

Impact in Mansoura:

2) On the medical students

- Stimulated division of students into smaller groups for teaching.
- Stimulated interactive and **integrated** methods of teaching.
- Stimulated **implementation** of **objective methods of assessments**.

Impact in Mansoura:

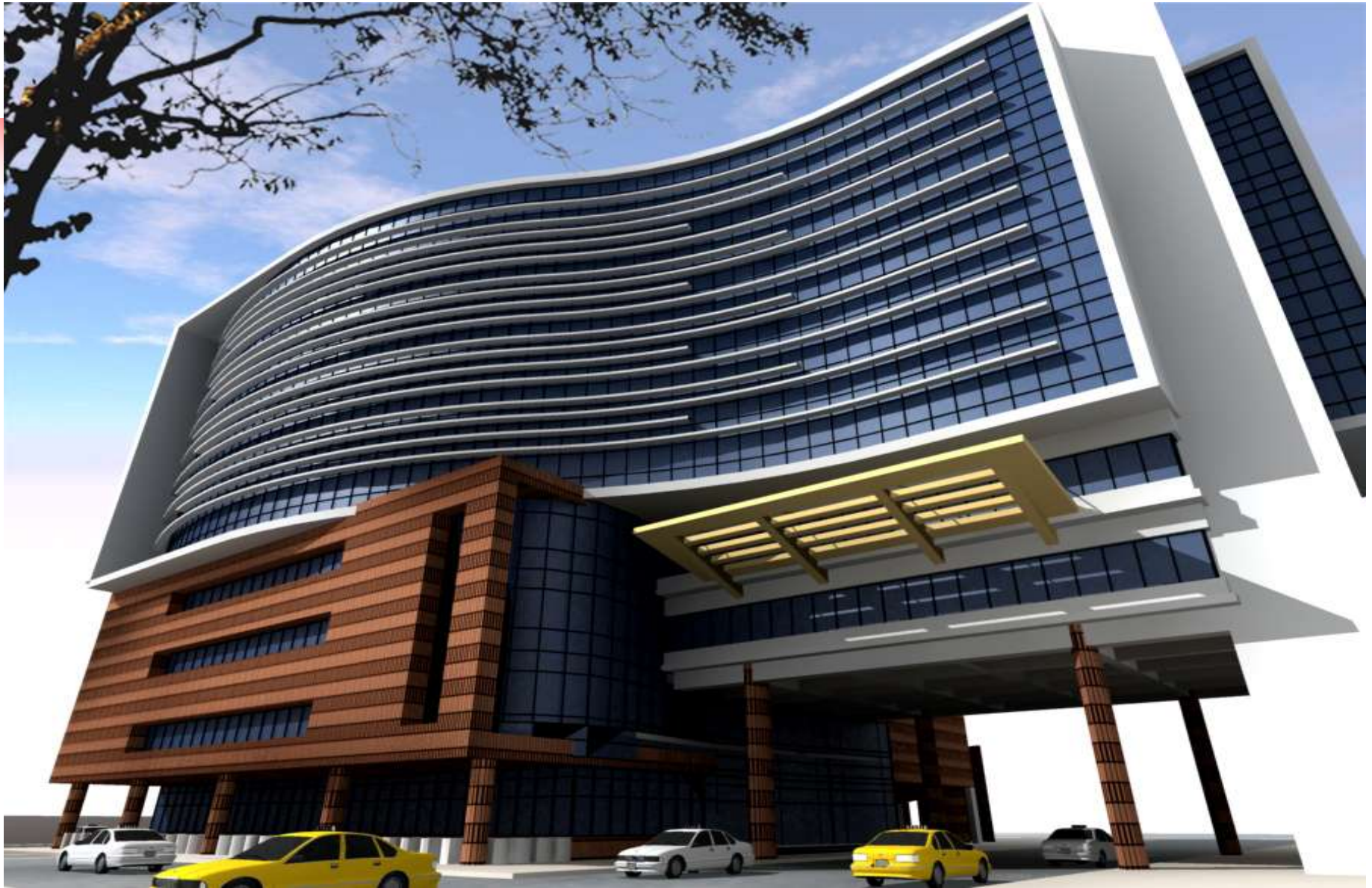
3) On the medical school

- Strongest point in getting accreditation from the NQAAC in 2011.
- New facilities like Skills lab for students.
- Conference center and renovation of the old pharmacy building.

Impact in Mansoura:

4) On the infra-structure

- New education center (under construction).
- Support of new medical centers, audio-visual aids, new lecture halls, etc.





Impact in Mansoura:

5) Financial support for Mansoura University

- 10% of income goes to ministry of finance,
- 10% goes to ministry of higher education,
- 2% goes to new programmes at MoHE,

The net gain is divided as:

- 20% goes to Mansoura University,
- 80% goes to the faculty.



Impact in Mansoura:

6) Financial support for the faculty

60% of the faculty goes to:

- Programme administration (0.03%)
- Staff teaching and training (increased from 7% to 15%).

- 100 pounds/student for each of:

Student's activities, Library, MERC, Skills labs, Quality group, IT center at the university

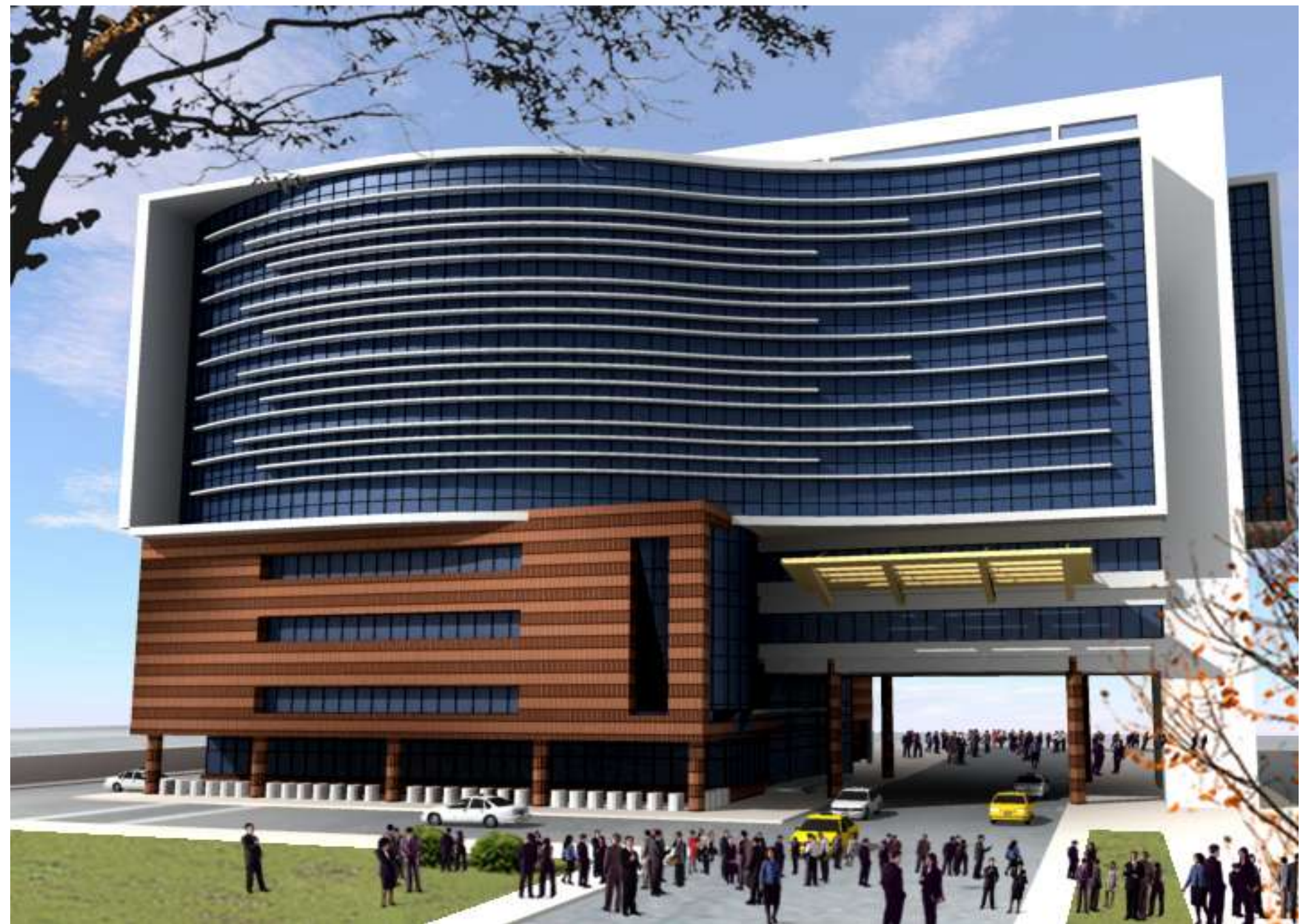


Impact in Mansoura:

7) Financial support for the faculty

Support of other activities:

- Employees within the faculty,
- Incentives for staff members,
- All control activities,
- Others activities including deficits in budget(18 millions last year alone).





On other Egyptian universities.

- Assisting other universities to have similar programmes (Cairo university, Menofya unioversity).
- Assisting other faculties to have similar programmes (nursing, veterinary, dentistry).



Challenges

- 2 programmes running side by side.
- Training of new staff/administration.
- Maintenance of good quality in clinical training.





Thank you.

- Prof. Ehab Saad